

# Know Your Challenge: It Can Vary by Time, Place, and Grade level

## Barriers

- Family responsibilities  
Sibling, eldercare etc.
- HS Students with jobs to support family/themselves
- Trauma and mental health
- Chronic and acute illness
- Poor transportation
- Housing and food insecurity
- Lack of access to health care, eyeglasses, dentistry
- System involvement
- Community violence

## Aversion

- Social Anxiety
- Peer challenges inc. drama, teasing, bullying
- Struggling academically and/or behaviorally
- Unwelcoming school climate unpredictable or feel excluded
- Biased disciplinary and suspension practices
- Undiagnosed disability and/or lack of disability accommodations
- Caregivers had negative educational experiences

## Disengagement

- Lack school connectedness
- No meaningful relationships to adults and peers in the school
- Don't see connection between regular school attendance and important outcomes
- Lack of challenging, culturally responsive instruction and enrichment opportunities bored
- Doing poorly in classes lack of academic and behavioral support

## Misconceptions

- -Assume students must stay home for any symptom of illness
- Don't have to be present in school can participate on-line
- Absences are only a problem if they are unexcused
- Lose track and underestimate TOTAL absences
- Attendance only matters in the older grades
- Suspensions don't count as absence

# Know Your Challenge:

## It Can Vary by Time, Place, and Grade level

*(Bold = increased by the pandemic)*

### Barriers

- Family responsibilities - Sibling, eldercare etc.
- HS Students with jobs to support family/themselves
- Trauma and mental health
  
- Chronic and acute illness
- Poor transportation
- Housing and food insecurity
- Lack of access to health care, eyeglasses, dentistry
- Community violence
- System involvement

# Know Your Challenge:

## It Can Vary by Time, Place, and Grade level

*(Bold = increased by the pandemic)*

### Aversion

- Social Anxiety
- Peer challenges inc. drama, teasing, bullying
- Struggling academically and/or behaviorally
- Unwelcoming school climate -unpredictable or feel excluded
  
- Biased disciplinary and suspension practices
- Undiagnosed disability and/or lack of disability accommodations
- Caregivers had negative educational experiences

# Know Your Challenge:

## It Can Vary by Time, Place, and Grade level

*(Bold = increased by the pandemic)*

### Disengagement

- Lack school connectedness -
- No meaningful relationships to adults and peers in the school
- Don't see connection between regular school attendance and important outcomes
- Lack of challenging, culturally responsive instruction and enrichment opportunitiesbored
- Doing poorly in classeslack of academic and behavioral support

# Know Your Challenge:

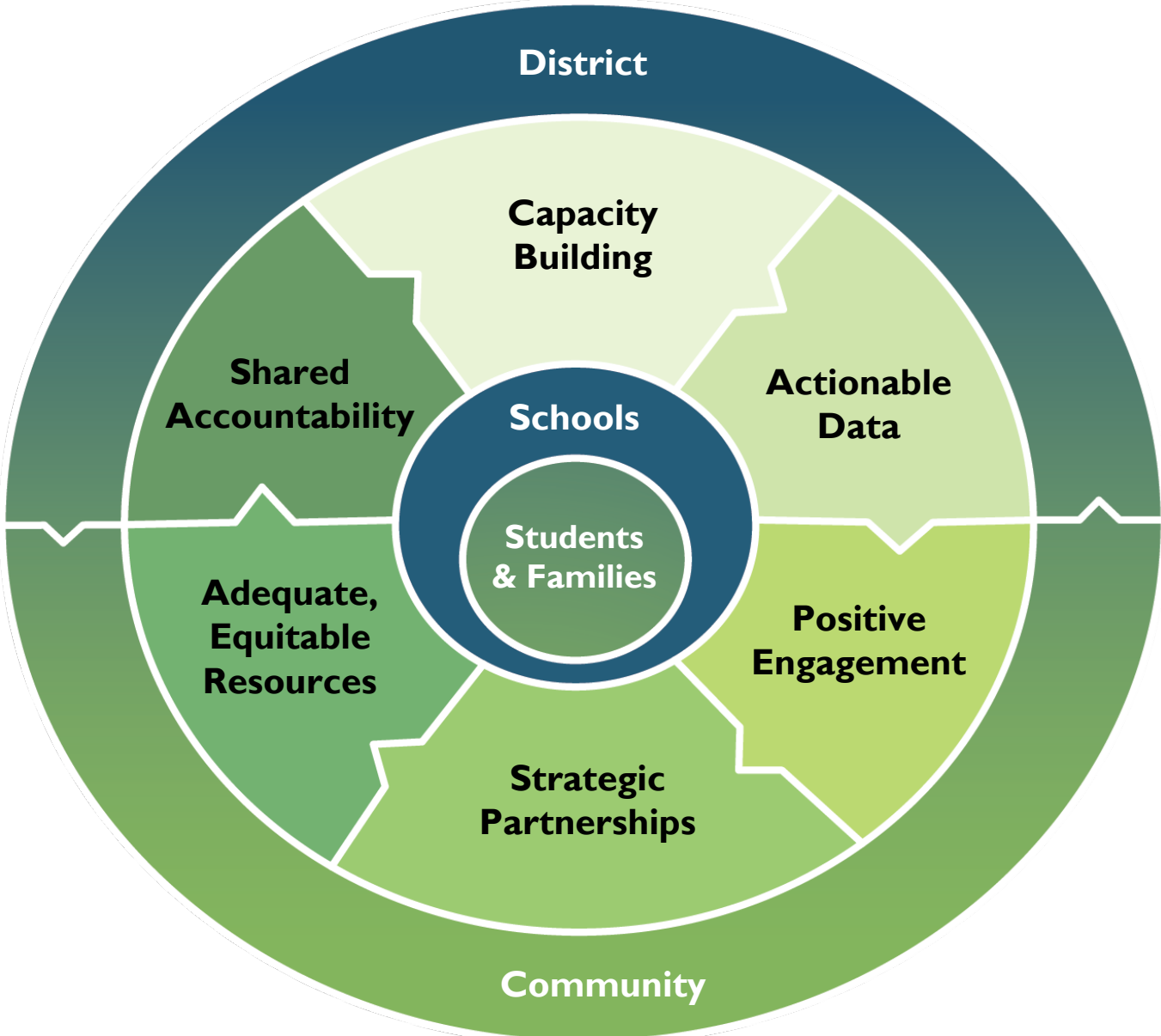
## It Can Vary by Time, Place, and Grade level

*(Bold = increased by the pandemic)*

### Misconceptions

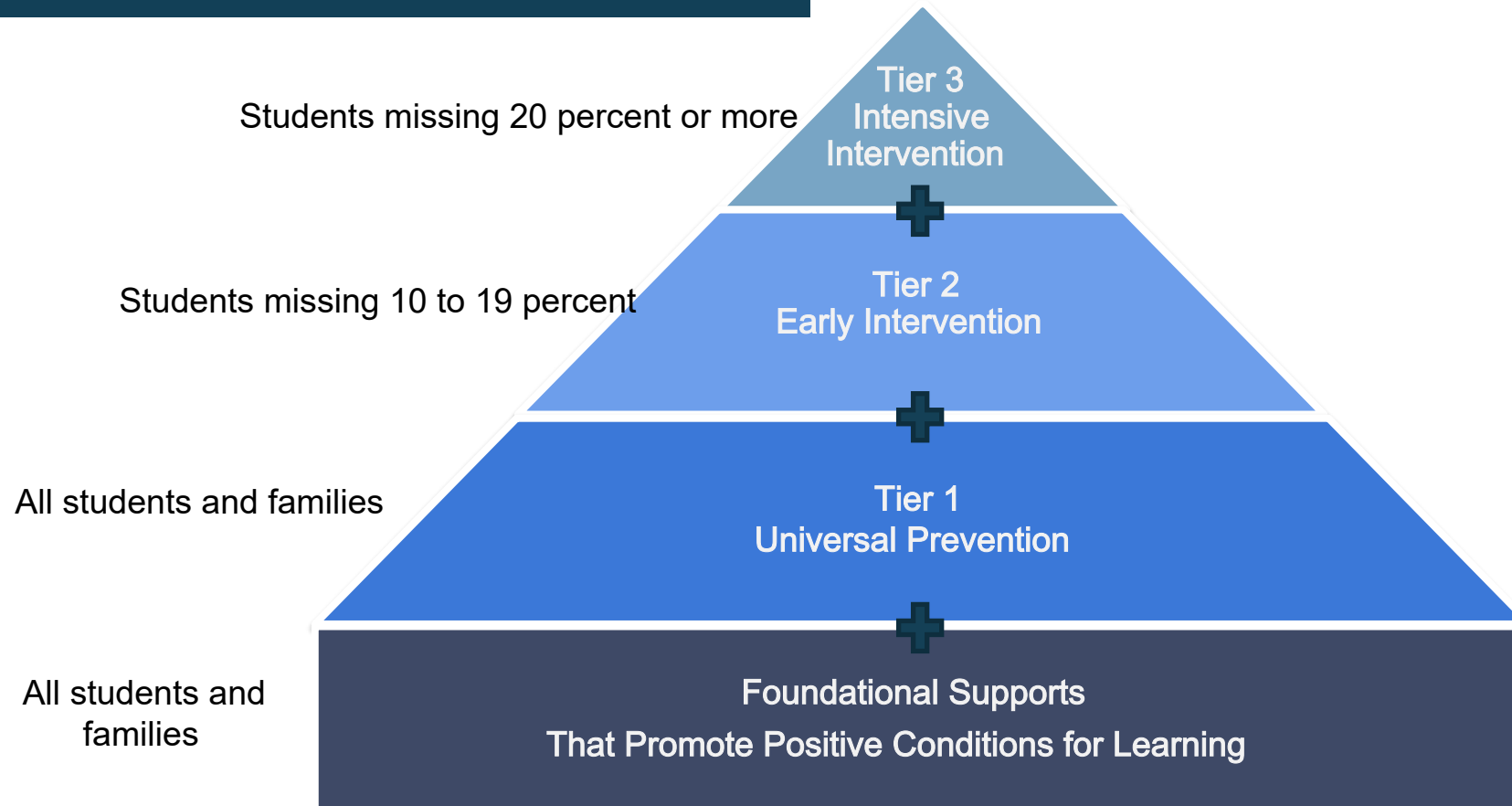
- Assume students must stay home for any symptom of illness
- Don't have to be present in school -can participate on -line
- Absences are only a problem if they are unexcused
- Lose track and underestimate TOTAL absences
- Attendance only matters in the older grades
- Suspensions don't count as absence

# Build upon assets to take a systemic approach





# Advance Multi-tiered support systems that begin with prevention are essential



## Especially critical strategies

